AP World History Summer Assignment 2015

You will be required to read the first five chapters of the textbook we will use this year. Additionally, you will complete **Top Twenties** for all 5 chapters, as well as the **Guided reading questions** for each chapter. There is a specific format for the Top Twenty’s that MUST be followed (see following page)

You will be given a hard copy of the chapters and the assignments, and this work will also be available on my website. <http://mscostell.weebly.com>

Time management is an important skill, and in order to develop this skill, you MUST email me your work by the deadlines this summer. [pcostell@wfsd.k12.ny.us](mailto:pcostell@wfsd.k12.ny.us)

You must also sign up for my remind for text reminders, go to remind.com and text @costells to 81010

You must thoroughly read each chapter, skimming the material for the answers will not suffice!

I have attached the proper format and style for the top twenties.

Failure to turn in your assignments when due will generate a zero for a quiz grade on each assignment!!

GRADING POLICY:

Quizzes are 25%, Homework is 20%, Tests are 40%, Participation is 15%

Assignment Due Date

#1 Guided Reading for Chapter #1 7/10/15

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#2 Guided reading for Chapter #2 7/17/15

TOP TWENTY for Chapters #1 &2

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#3 Guided reading Chapter #3 7/24/15

TOP TWENTY CHAPTER # 3

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#4 Guided reading for Chapter # 4 8/7/15

TOP TWENTY CHAPTER #4

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#5 Guided reading Chapter # 5 8/2115

TOP TWENTY CHAPTER #5

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**HOW TO DO A PROPER TOP TEWNTY**

A top twenty is not just stating, who, what, where, when and why. These components are contained in the top twenty, however you must provide much more than that.

Top Twenty terms and/or concepts are taken directly from your chapter readings. They may be found on the side of your textbook; however the concept is throughout the chapter and must contain everything from the chapter. Do **not** google or look up these terns, as this will not help your grade. These are graded only from the information in the textbook. Tests on these terms are reading tests to ensure you did the chapter reading.

When writing the Top twenty’s do **not** bullet the information, it must be in paragraph form and MUST have:

• The Historical context (the political, social, cultural and economic setting for a particular idea or event)

• A time period

• A thorough explanation of the event/person/place/theory

• \*\***Significance! (why is this so important? What did it lead to? Why do we still learn about it?)**

Chapter One Reading:

Example: Lascaux

Where: France

What: cave paintings **NOT ACCEPTABLE!**

When: 34,000 years ago

Why: paintings of animals on caves that were hunted

**Example of an acceptable Top Twenty:**

Lascaux, France (where) is the site of prehistoric cave paintings that archaeologists date back to 34,000 to 12,000 years ago. (**time period**) These paintings were made by Paleolithic foraging communities who moved frequently in order to survive. These early *homo sapiens*’ culture was characterized by relative social and economic equality, and men and women had equally important roles to play in their small societies. (**historical context**) Archaeologists have posited a number of possible explanations as to the purpose of these paintings, perhaps artwork to decorate their surroundings, or maybe something more significant. Archaeologists have noted their inaccessible location, and that this fact indicates that these paintings possibly demonstrate a more magical purpose, where the drawing of the game animals would draw their spirits closer, ensuring successful hunting. (**explanation)** This paintings demonstrate the increased creativity of the early homo sapiens, our closest relatives. These different interpretations of the purpose of the cave paintings demonstrate how historians and archaeologists attempt to explain how humans developed into the complex societies we continue to study today. (**significance**)